

MARILYN COCHRAN-SMITH

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EDUCATION

1982	Ph.D.	Language in Education Emphasis in Language, Learning, and Literacy	Grad. School of Education University of Pennsylvania Philadelphia, Pennsylvania
1978	M.Ed.	Curriculum and Instruction Emphasis in Reading and Language, Arts	Cleveland State University Cleveland, Ohio
1973	B.A.	Sociology Phi Beta Kappa	College of Wooster Wooster, Ohio

Teaching Certifications:
Reading/Language Specialist/Supervisor, K-12
Elementary Classroom Teacher, K-8

PROFESSIONAL EXPERIENCE

2005-present	<u>Cawthorne Chair in Teacher Education for Urban Schools</u> Lynch School of Education, Boston College
1996-present	<u>Professor of Education</u> Lynch School of Education, Boston College
1996-2017	<u>Director, Doctoral Program in Curriculum & Instruction</u> Lynch School of Education, Boston College
2011-present	<u>Adjunct Professor of Education</u> Faculty of Education, University of Auckland, New Zealand
2016 (March)	<u>International Visiting Scholar</u> Queensland University of Technology, Brisbane, Queensland, Australia
2016 (February)	<u>International Visiting Scholar</u> Monash University, Melbourne, Australia
2008, 2011 (summers)	<u>Visiting Professor</u> St. Patrick's College, Dublin City University, Dublin, Ireland
2006 (summer)	<u>C. J. Koh Distinguished Endowed Professorship</u> (inaugural holder)

National Institute of Education, Nanyang Technological Univ., Singapore

- 1996-2000 **Chair, Department of Teacher Education, Special Education, and Curriculum and Instruction**
Lynch School of Education
- 2000 (summer) **Visiting Professor of Education**
Center for the Study of Multicultural Education,
University of Washington, Seattle
- 2000 (January) **Scholar in Residence**
Mofet Institute for Teacher Development/Ministry of Education
Tel Aviv, Israel
- 1992-1996 **Associate Professor of Education**
Director, Elementary Education, Project START
Graduate School of Education, University of Pennsylvania
- 1994 (summer) **Visiting Professor of Education**
Faculty of Education, Simon Fraser University, Vancouver
- 1988-1992 **Assistant Professor of Education**
Director, Elementary Education, Project START
Graduate School of Education, University of Pennsylvania
- 1982-1988 **Lecturer in Education**
Graduate School of Education, University of Pennsylvania
- 1973-1978 **Elementary Classroom Teacher**
Brecksville-Broadview Heights School System, Brecksville, Ohio

SELECTED PROFESSIONAL ACTIVITIES

National Academy of Education

- Elected member, 2009
- Board of Directors, Elected member 2015-2019
- Chair, Professional Development Committee, 2011-2015
- Committee on Teacher Education Policy and Curriculum, 2001-2005

American Educational Research Association

- President, 2004-05
- AERA Council and Executive Board, 2003-2006; 1998-2000
- Chair, Publications Committee, 2001-2003
- Member, National Program Committee for AERA, 1996, 1997
- Member, Task Force on Promotion and Tenure, 2012-2013
- Chair, Task Force on Education Research in the Humanities, 2006-2007

Division K, AERA

Vice President of AERA for Division K, 1998-2000
Co-Chair, AERA National Panel on Research & Teacher Education, 1999-2005
Co-Organizer/Co-Leader, Division K Workshop on Research and Teacher Education, 2005-2007
Chair, Division K Exemplary Research Award, 2017
Chair, Division K Annual Meeting Program, 1997
Section Chair, Division K Annual Meeting Program, 1996

NOKUT (Norwegian Agency for Quality Assurance in Education, Ministry of Education)

Chair, International Advisory Panel on Teacher Education in Norway, 2016-present

National Research Council Committee on Teacher Preparation in the U.S.

Committee member, 2005-2007

Journal of Teacher Education

Editor in Chief, 2000-2006

Kappa Delta Pi National Education Honorary Society

Elected, 2003

Laureate Chapter Advisory Committee and Representative Executive Board, 2010-2016

National Institute of Education, Nanyang Technological University, Singapore

International Advisory Committee, Summer 2007

UCLA

Center X and IDEA Urban Teacher Education Network,
Distinguished Senior Mentor, 2001-2006

CURRENT RESEARCH PROJECTS

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| 2016-present | nGSE Study (New Graduate Schools of Education)
Cross-case study of four teacher preparation programs at nGSEs, which are unaffiliated with universities, grant master's degrees, and lead to teacher certification (funded by Spencer Foundation). |
| 2014-Present | Project TEER (Teacher Education and Education Reform)
Collaborative research group interested in the intersection of teacher education policy and practice and neoliberal education reform. |
| 2011-Present | Project RITE (Rethinking Initial Teacher Education for Equity)
A two-country research team at the University of Auckland and Boston College conducting a series of interrelated, mixed methods studies, grounded in complexity theory integrated with critical realism, aimed at developing an explanatory theory of teacher learning. |

SELECTED HONORS AND AWARDS

- 2009, 2015 **National Academy of Education**
Elected Member, 2009
Elected Board of Directors, 2015
- 2014 **Distinguished Scholar Lifetime Achievement Award**
Literacy Research Association, December 4, 2014
- 2012 **Honorary Doctorate**
University of Glasgow, Glasgow, Scotland, November 30, 2012.
- 2012 **Doctor Honoris Causa**
University of Alicante, Alicante, Spain, January 27, 2012
- 1995-2011 **AACTE Awards**
David C. Imig Award for Outstanding Contributions (2011)
Best Publication on Teaching and Teacher Education (2006)
Edward C. Pomeroy Award (2004)
Margaret Lindsey Research Award (1999)
Annual Award for Excellence in Professional Writing (1995)
- 1997, 2007 **AERA/Division K Awards**
AERA Relating Research to Practice Award: Interpretive Scholarship (2007)
Division K Outstanding Research in Teacher Education Award (1997)
- 2004-2005 **AERA President**
Elected
- 2006 **C.J. Koh Endowed Distinguished Professorship**
National Institute of Education, Nanyang Technological University, Singapore
- 2005 **AERA Fellow** (inaugural fellow)
- 2004 **Carl Grant Multicultural Education Research Award**
National Association for Multicultural Education's (NAME).
- 1997 **ATE (Association of Teacher Educators)**
Annual Award for Outstanding Research in Teacher Education

SELECTED PUBLICATIONS

Books

- In preparation Cochran-Smith, M., Baker, M. Burton, S. Carney, M., Chang, W.,
Fernández, B., Keefe, E.S., Miller, A., Sánchez, J.G. *Reclaiming Accountability:
Teacher Education in Uncertain Times*. New York: Teachers College Press,
Scheduled release date, April 2018.
- 2009 Cochran-Smith, M. & Lytle, S.L. *Inquiry as Stance: Practitioner Research
for the Next Generation*. New York, NY: Teachers College Press.

- 2009 Furlong, J., Cochran-Smith, M. & Brennan, M. (Eds.) *Policy and Politics in Teacher Education*. London: Routledge.
- 2008 Cochran-Smith, M., Feiman Nemser, S., McIntyre, J., & Demers, K. (Eds.) *Handbook of Research on Teacher Education: Enduring Questions in Changing Contexts* (3rd ed.). Philadelphia, PA: Taylor and Francis.
- 2006 Cochran-Smith, M. *Policy, Practice and Politics in Teacher Education: Editorials from the Journal of Teacher Education*. Thousand Oaks, CA: Corwin Press.
- 2005 Cochran-Smith, M. and Zeichner, Ken (Editors). *Studying Teacher Education: The Report of the AERA Panel on Research Teacher Education*. Mahwah, NJ: Lawrence Erlbaum Publishers.
- 2004 Cochran-Smith, M. *Walking the Road: Race, Diversity and Social Justice in Teacher Education*. New York, NY: Teachers College Press.
- 1993 Cochran-Smith, M. and Lytle, S. L. *Inside/Outside: Teacher Research and Knowledge*. New York, NY: Teachers College Press.
(Winner of 1995 AACTE Award for Excellence in Professional Writing.)
- 1991 Cochran-Smith, M., Paris, Cynthia L., and Kahn, Jessica L. *Learning to Write Differently: Beginning Writers and Word Processing*. Norwood, NJ: Ablex Publishing Corporation.
- 1984 Cochran-Smith, M. *The Making of a Reader*. Norwood, NJ: Ablex Publishing Corporation.

Recent and Selected Articles and Chapters

- 2017 Cochran-Smith, M., Baker, M. Burton, S. Carney, M., Chang, W., Fernández, B., Keefe, E.S., Miller, A., & Sánchez, J.G. “The accountability era in US Teacher Education: Looking back, Looking Forward.” *European Journal of Teacher Education*. 1-16
- 2017 Cochran-Smith, M., Baker, M. Burton, S. Carney, M., Chang, W., Fernández, B., Keefe, E.S., Miller, A., Sánchez, J.G., & Stern, R. “Teacher Quality and Teacher Education Policy: The U.S. Case and Its Implications.” In Akiba, M. & LeTendre, G. (Eds.). *Routledge International Handbook of Teacher Quality and Policy*. NY: Stringer.
- 2017 Grudnoff, L., Haigh, M., Hill, M. Cochran-Smith, M., Ell, F., & Ludlow, L. Teaching for equity: insights from international evidence for a teacher education curriculum. *The Curriculum Journal*. 28(3).

- 2017 Ell, F., Haigh, M., Cochran-Smith, M., Grudnoff, L., Ludlow, L. & Hill, M. Mapping a Complex System: What Influences Teacher Learning during Initial Teacher Education? *Asia Pacific journal of Teacher Education*. 4.
- 2017 Ludlow LH, Fiona E, Cochran-Smith M, Newton A, Trefcer K, Klein K, Grudnoff L, Haigh M & Hill M. (2017). Visualizing teacher education as a complex system. *Complicity: An International Journal of Complexity and Education*, 14(1), 36-79.
- 2016 Cochran-Smith, M., Ell, F., Grudnoff, L., Haigh, M., Hill, M., & Ludlow, L. "Initial Teacher Education: What Does It Take to Put Equity at the Center?" *Teaching and Teacher Education*. 57: 67–78.
- 2016 Cochran-Smith, M., Stern, R., Sánchez, J.G., Miller, A., Keefe, E.S., Fernández, B., Chang, W. C., Carney, M., Burton, S., & Baker, M. *Holding Teacher Education Accountable: A Review of Claims and Evidence*. National Education Policy Center Brief, Boulder, CO: NEPC.
- 2016 Cochran-Smith, M., Villegas, A. M., Abrams, L., Chavez Moreno, L., Mills, T. & Stern, R. "Research on Teacher Preparation: Charting the Landscape of a Sprawling Field." In Gitomer, D. & Bell, C. (Eds.). *Handbook of Research on Teaching* (5th edition). Washington, DC: AERA, pp. 439-547.
- 2015 Cochran-Smith, M. & Villegas, A. M. "Studying Teacher Preparation: The Questions that Drive Research." *European Education Research Journal*. 14(5): 379-394.
- 2015 Cochran-Smith, M. "Teacher Communities for Equity." *Kappa Delta Pi Record*. 51: 109-113.
- 2015 Cochran-Smith, M. & Villegas, A. M. "Preparing Teachers For Diversity And High Poverty Schools: A Research-Based Perspective." In Lampert, J. & Burnett, B. (Eds.) *Teacher Education for High Poverty Schools*. New York: Springer Press.
- 2015 Cochran-Smith, M., Villegas, A. M., Abrams, L., Chavez Moreno, L., Mills, T. & Stern, R. "Critiquing Teacher Preparation Research: An Overview of the Field, Part 2." *JTE*. 65(5): 109-121.
- 2014 Cochran-Smith, M. & Villegas, A. M. "Framing Teacher Preparation Research: An Overview of the Field, Part 1." *JTE*. 65(4): 1-15.
- 2014 Cochran-Smith, M., Ell, F., Ludlow, L., Grudnoff, L., Haigh, M., & Hill, M. "When Complexity Theory Meets Critical Realism: A Platform for Research on Initial Teacher Education." *Teacher Education Quarterly*. 41(1): 105-122.

- 2013 Cochran-Smith, M., Piazza, P. & Power, C. "The Politics of Accountability: Assessing Teacher Education in the United States." *The Educational Forum*. 77(1): 6-27.
- 2012 Cochran-Smith, M., Cannady, M., McEachern, K., Mitchell, K., Piazza, P., Power, C., Ryan, A. "Teachers' Education and Outcomes: Mapping the Research Terrain." *Teachers College Record*. 114(10): 1-49.
- 2012 Cochran-Smith, M. & Dudley-Marling, C. "Diversity in Teacher Education and Special Education: The Issues That Divide." *JTE*. 63(4): 237-244.
- 2012 Cochran-Smith, M., McQuillan, P.J., Mitchell, K., Terrell, D., Barnatt, J., D'Souza, L., Jong, C., Shakman, K. Lam, K., Gleeson, A. M. "A Longitudinal Study of Teaching Practice and Early Career Decisions: A Cautionary Tale." *American Education Research Journal*. 49(5): 844-880.
- 2012 Cochran-Smith, M., Ludlow, L., Ell, F., O'Leary, M., & Enterline, S. "Learning to Teach for Social Justice as a Cross-cultural Concept: Findings from Three Countries." *European Journal of Educational Research*. 1(2): 171-198.
- 2011 Cochran-Smith, M., Fries, K. "Teacher Education Policy and Social Justice." In P. Earley, D. Imig & N. Michelli (Eds.), *Teacher Education Policy in the United States: Issues and Tensions in an Era of Evolving Expectations* (pp. 182-207). New York, NY: Routledge.
- 2011 Cochran-Smith, M. & Fries, K. "Teacher Quality, Teacher Education and Diversity: Policy and Politics." In Ball, A., & Tyson, C. (Eds.). *Studying Diversity in Teacher Education* (pp. 337-359). New York, NY: Roman and Littlefield.
- 2010 Cochran-Smith, M. "Toward a Theory of Teacher Education for Social Justice." In M. Fullan, A. Hargreaves, D. Hopkins, & A. Lieberman (Eds.), *The Handbook of Educational Change* (2nd ed., pp. 445-467). New York, NY: Springer.
- 2010 Cochran-Smith, M., Gleeson, A. M., & Mitchell, K. "Teacher Education for Social Justice: What's Pupil Learning Got To Do With It?" *Berkeley Review of Education*. 1(1).
- 2009 Cochran-Smith, M. & the Boston College Evidence Team. "Reculturing Teacher Education: Inquiry, Evidence and Action." *Journal of Teacher Education*. 60(5): 458-468.
- 2009 Cochran-Smith, M., Shakman, K., Jong, C., Barnatt, J., Terrell, D., & McQuillan, P. (2009). "Good and Just Teaching: The Case for Social

- Justice in Teacher Education.” *American Journal of Education*. 115(3): 3347-377.
- 2009 Cochran-Smith, M., Barnatt, J., Lahann, R., Shakman, K., & Terrell, D. “Teacher Education for Social Justice: Critiquing the Critiques.” In Ayres, W., Quinn, T., & Stovall, D. (Eds.) *The Handbook of Social Justice in Education* (pp. 625-639). New York, NY: Routledge.
- 2008 Cochran-Smith, M. & Fries, K. “Research on Teacher Education: Changing Times, Changing Paradigms.” In M. Cochran-Smith, S. Feiman-Nemser, J. McIntyre, & K. Demers (Eds.) *Enduring Questions in Changing Contexts: The Third Handbook of Research on Teacher Education*. London, England: Taylor and Francis.
- 2007 Cochran-Smith, M. & Demers, K. “Teacher Education as Bridge? Unpacking Curriculum Controversies in Teacher Education.” In M. Connelly (Ed.), *Handbook of Curriculum Research*, (2nd ed.). Mahwah, NJ: Lawrence Erlbaum.
- 2007 Cochran-Smith, M. & Lytle, S. L. “Troubling Images of Teaching in NCLB.” *Harvard Educational Review*, Winter 2007, 76(4): 668-697.
- 2005 Cochran-Smith, M. “The New Teacher Education: For Better or For Worse?” *Educational Researcher*. 34(7): 3-17.
- 2005 Cochran-Smith, M., & Fries, Kim. “Researching Teacher Education in Changing Times: Paradigms and Politics,” In M. Cochran-Smith and K. Zeichner (Eds.) *Studying Teacher Education* (pp. 69-110). Mahwah, NJ: Lawrence Erlbaum.
- 2001 Cochran-Smith, M. and Fries, Mary Kim. "Sticks, Stones and Ideology: The Discourse of Reform in Teacher Education." *Educational Researcher*. 30(8): 315.
- 2001 Cochran-Smith, M. "Constructing Outcomes in Teacher Education: Policy, Practice, and Pitfalls." *Educational Policy Analysis Archives*. 9(11).

Selected Recent Keynotes and Invited Addresses

- 2017 Cochran-Smith, M. “Reclaiming Accountability in Teacher Education: Why? Why Now?” Keynote address, Association of Teacher Education in Europe, Dubrovnik, Croatia, October 23, 2017.
- 2017 Cochran-Smith, M. “The Policy Paradigm that is Reshaping Teacher Education.” Distinguished lecture, Georgia State University School of Education, Atlanta, GA, September 6, 2017.

- 2016 Cochran-Smith, M. "Research and Teacher Education: Metaphors We Live By." Keynote address, *Bringing Teacher Education Forward* Conference, University of Oslo, June 6.
- 2016 Cochran-Smith, M., Baker, M., Burton, S., Carney, M. C., Chang, W. C., Fernández, M. B., Keefe, E. S., Miller, A., Sánchez, J. G., & Stern, R. "*Teacher Educational Accountability Initiatives: Where's the Evidence?*" Invited AERA Presidential Session, April 10.
- 2016 Cochran-Smith, M. "Inquiry as Stance: Local and Beyond." Invited Seminar for Faculty of Education, Queensland University of Technology, Brisbane, Queensland, Australia, March 8, 2016.
- 2016 Cochran-Smith, M. "Research on Teacher Preparation: Charting the Landscape of a Sprawling Field." Invited Research Seminar, Faculty of Education, Monash University, Melbourne, Australia, March 4.
- 2015 Cochran-Smith, M. "Ed Reform and Teacher Education: Policy that Redefines." Keynote Address. Pennsylvania Association of Colleges of Teacher Education, Harrisburg, PA, October 28.
- 2015 Cochran-Smith, M. "Research on Teacher Preparation: Mapping the Territory." Keynote Address for ORD Annual Conference on Education Research (Netherlands/Belgium), Leiden, The Netherlands, June 17, 2015.
- 2015 Cochran-Smith, M. "Reconceptualizing Teacher Education with Equity at the Center." Invited Presidential Session for AERA Annual Meeting, Chicago, Illinois, April 18, 2015.
- 2015 Cochran-Smith, M. "'Ed Reform' and Teacher Education: The Policy Paradigm that is Reforming (Deforming?) Teacher Preparation in the U.S." Teachers College Sachs Lecture Series, Teachers College, Columbia University, New York, March 3, 2015.
- 2014 Cochran-Smith, M. "Ed Reform and Teacher Education: Building Better Track or Trying to Stop the Train?" Keynote address for the Teacher Education Division of the Council for Exceptional Children Annual Conference, Indianapolis, Indiana, November 7, 2014.
- 2014 Cochran-Smith, M. "Education for Social Justice and Democracy: Framing the Issues." The Bjorn Christiansen Memorial Lecture, University of Bergen, Bergen, Norway October 23, 2014.
- 2014 Cochran-Smith, M. "Teacher Preparation Research: Past, Present and Future." Keynote address for the European Conference on Education Research (ECER), the Annual Meeting of the European Educational Research Association, Porto, Portugal, September 3, 2014.

- 2014 Cochran-Smith, M. "Inquiry as Stance: Local and Beyond." Keynote address for Moray House School of Education Conference, Practitioner Enquiry: Into the Light, University of Edinburgh, Edinburgh, Scotland, August 29, 2014.
- 2014 Cochran-Smith, M. & Lytle, S.L. "Practitioner inquiry: For what? Now what?" Keynote address, Annual Conference of the Action Research Network of the Americas, Moravian College, Bethlehem, PA, May 23.
- 2014 Cochran-Smith, M. "Learning to teach over time: Two teachers, two paths." Keynote address for the IV International Congress on Beginning Teachers. Curitiba, Brazil, February 20, 2014.
- 2014 Cochran-Smith, M. "Ed Reform's Alphabet Soup: The Acronyms We Live By in Teacher Education. Keynote address for the Annual Conference of the Association of Teacher Educators. St. Louis, Missouri. February 14, 2014.
- 2013 Cochran-Smith, M. "Teacher Education, Evidence and Inquiry: Metaphors We Live By." Keynote address for Society for Educational Studies Seminar Series. University of Roehampton School of Education, London, England, October 17, 2013.
- 2013 Cochran-Smith, M. "Teacher Education in the U.S.: What's the Big Picture?." Keynote address at Seoul National University International Conference, Seoul, Korea, May 29, 2013.
- 2012 Cochran-Smith, M., "Teacher Education at a Crossroads: Challenges and Opportunities." Keynote address, 5th Annual State of Education in Georgia Conference, University of Georgia, Athens, GA, September 13.
2012. Cochran-Smith, M., "Trends and Challenges in Teacher Education: National and International Perspectives." Keynote address for NAFOL Conference on Teacher education Research, Trondheim, Norway, May 15, 2012.
- 2012 Cochran-Smith, M., "Learning to Teach over Time: A Tale of Two Teachers," Keynote address for Singapore Academy of Teachers Biennial Conference, Singapore, May 30, 2012.
- 2012 Cochran-Smith, M., "Inquiry, School Leadership and Learning," Singapore Principals' Academy Presentation. 2011, Singapore, June 1, 2012.
- 2011 Cochran-Smith, M., "A Tale of Two Teachers: Learning to Teach Across the Professional Lifespan," Keynote address for the Ireland Teaching Council Biennial Conference, Cork, Ireland, November 11, 2011.
- 2011 Cochran-Smith, M., Kappa Delta Pi Convocation 2011, "Teaching in Today's World: Four Things You Better Know How To Do," Kappa Delta Pi,

- Indianapolis, IN, November 4, 2011.
- 2011 Cochran-Smith, M., University of Haifa, School of Education, Conference on Mentoring, “Theory and Practice in Learning to Teach Over Time,” Haifa, Israel, May 26, 2011.
- 2010 Cochran-Smith, M. ““A Tale of Two Teachers: Perils and Possibilities in Learning to Teach”,” Keynote Address, New Zealand Teachers Council, Wellington, New Zealand, October 29, 2010.
- 2010 Cochran-Smith, M. “Trends and Challenges in Teacher Education: National/International Perspectives,” Keynote Address, Teacher Education Forum of Aotearoa New Zealand (TEFANZ), October 27.
- 2010 Cochran-Smith, M. “Teacher Learning Across The Lifespan: The Critical Role of Practitioner Research”, Keynote Address for the Association of Teacher Educators in Europe, Budapest, Hungary, August 28, 2010.
- 2010 Cochran-Smith, M. “Preparing Teachers for the Challenges of Diversity”, Keynote Address for Japan-US Teacher Education Consortium (JUSTEC), Tamagawa University, Tokyo, Japan, July 25, 2010.
- 2010 Cochran-Smith, M. “What We Know About High Quality Teacher Preparation and What It Means for Ohio,” Keynote Address for the Ohio Board of Regents Conference, Columbus, OH, June 22, 2010.
- 2009 Cochran-Smith, M. “Practice and the Fieldwork Curriculum of Teacher Education.” Keynote Address for International Conference on the Role of the Practicum in Learning to Teach.” Pontificia Universidad Catolica de Valparaiso, Chile, November 2009.
- 2008 Cochran-Smith, M. “Improving Educational Research.” Keynote Address, New England Research Association, Rocky Hill, CT.
- 2008 Cochran-Smith, M. “Teaching for Social Justice: What’s Accountability Got To Do With It?” Keynote address for the Education Policy Forum, University of Utah.
- 2008 Cochran-Smith, M. “Teachers for Urban Schools.” 2008 Cluff Lecture for Brigham Young University, Provo, UT, March 20, 2008.
- 2008 Cochran-Smith, M. “Enduring Questions in Teacher Education Research.” Keynote address for the Association of Teacher Educators, New Orleans, LA, February 25, 2008.
- 2007 Cochran-Smith, M. “Teacher Education and Public Intellectuals.” Keynote Address for the Fifth International Conference on Teacher Education, Kaye College and the Mofet Institute of Teacher Education,

Ber Sheva and Tel Aviv, Israel, June 25, 2007.

- 2007 Cochran-Smith, M. "The Essence of Teacher Education," Invited Presentation for Faculty of the Church of Ireland College of Education and Froebel College of Education, Dublin, Ireland, June 18, 2007.
- 2007 Cochran-Smith, M. "Research and Evidence in Teacher Education." Keynote Address for the Inaugural Conference of the Joint Research Group on Teacher Education of the Universities of Glasgow and Strathclyde, Glasgow, June 15.
- 2007 Cochran-Smith, M. "The Politics of Teacher Education." Keynote Address for the IX Congreso Puertorriqueno de Investigacion, University of Puerto Rico, San Juan, March 8, 2006.
- 2007 Cochran-Smith, M. and Lytle, S. L. "Teacher Research in Trying Times." Keynote Address for the University of Pennsylvania Annual Ethnography and Education Forum, Philadelphia, PA, February 24, 2006.